



HUMAN BODY SYSTEMS- BOARD GAME

DRIVING QUESTION

- **How is the integration of the body systems integral to our health and wellness?**
- **What are some real world examples of body systems working together or being connected through illness?**

OBJECTIVE

Students will demonstrate knowledge of the human body systems by designing a board game

ESSENTIAL LEARNING **LEVELS**

Students will be able to-

- **To identify the major body systems and the functions of different body organs**
- **Understand the need for following healthy habits and lifestyle**
- **Justify the interrelationship of organ systems in maintaining good health**

SKILLS INVOLVED

- **Problem Solving**
- **Scientific Reasoning and Critical Thinking**
- **Processing and Inquiry**
- **Application Skills**

BRAINSTORMING

- **The class was divided into teams and they worked cooperatively to describe the major human organs .**
- **They collected information from a range of sources and discussed how these organs work together to support human survival .**



SCAFFOLDING

To enhance their understanding, students tuned into the phase of exploration . They examined different body systems and researched to design a unique board game.



APPLICATION



- **Students applied their knowledge and innovative ideas to design a unique board game with challenging rounds.**
- **They also included lesser known facts about the body systems to make it interesting.**

PRESENTATION

All groups presented their board games confidently. It was followed by peer review and discussion on following points –

- **Facts about the Human Body that they learnt while completing the project.**
- **Correlating the functions of body systems to their lives.**
- **Reflecting on their board game to make it more interesting.**

